

# Grade K, Week 5 - (Ahlo, Apo, Hasegawa, Thomas, Watanabe)

**Week of April 27 - May 1**

**\*\*Please continue to do 1 Math and 1 Reading iReady everyday\*\***

Font in BLUE indicates an ONLINE activity

Font in BLACK indicates an OFFLINE/PAPER PENCIL activity

<p><b>Skills</b></p> <p>Look for your skills videos on DOJO</p>	<p>Mrs. Apo's videos have been to review letters and sounds and putting them together to sound out and blend.</p> <p>Her new videos include-unsramble sentences with pictures to match.</p> <p>We have been working with prefixes...last week was re-, this week we are working on the other end...it's called suffix. The suffix this week is: -s, which means plural, more than one.</p> <p>At the end of the week can you explain what those prefixes mean when you see it in front of a word?</p>			
	<p><a href="#">Fluency slides</a></p>			
<p><b>Sight Word</b></p> <p>Look for your sight word videos on DOJO</p>	<p>Review sight words previously learned. <b>Challenge word: friend</b></p>			
	<p>Quarter 1 words: a, I, can, see, like, the, we</p>	<p>Quarter 2 words: to, and, go, you, do, my, are, he, with, is</p>	<p>Quarter 3 words: went, me, she, was, for, have, of, they, here, help, little, said, put, this, what, some, by, name</p>	<p><b>Challenge:</b> <b>too, play, has, where, look, who, good, come, does, friend</b></p>
<p><b>Reading</b></p>	<p>This week we are focusing on non-fiction texts.</p> <ul style="list-style-type: none"> <li>-Text features</li> <li>-Main topic and key details</li> <li>-Then learn to make text-to-text connections.</li> </ul> <p style="padding-left: 20px;">What's similar? What's different?</p>			
	<a href="#">Day 1 Sharks</a>			
	<a href="#">Day 2 Sharks</a>			
	<a href="#">Day 3 Monkey</a>			
	<a href="#">Day 4 Monkey</a>			
	<a href="#">Day 5 Text to Text Connection between Sharks and Monkeys</a>			
<p><b>Writing</b></p>	<p>WE ARE GOING TO WRITE AN INFORMATIONAL BOOK THIS WEEK!:)</p> <ul style="list-style-type: none"> <li>-Pick a type of whale to write about and research about it on EPIC!</li> <li>-Your first page of your book is to write the type of whale you are learning about. "This is a _____." (Write the type of whale you are learning about and draw a picture to match.</li> </ul>			
	<p>-Your second page is to find out what your whale eats. "The _____ (type of whale you are researching) eats _____."</p>			
	<p>-Your third page is to find out where your whale lives. "The _____ (type of whale you are researching) lives _____."</p>			
	<p>-Your fourth page is to find out what is special about your whale. (Structure and function) "The _____ (type of whale you are researching) has _____ to help them _____."</p>			

	-Your fifth page is to find out another special thing about your whale. (Structure and function) "The _____ (type of whale you are researching) has _____ to help them _____."				
<b>Math</b>  <u><a href="#">**Click here to find out how to access the Math lessons if you are having a difficult time.**</a></u>	Addition Within 10				
	CLICK THE LINK ABOVE BEFORE DOING EACH LESSON				
	Monday- Read and Discuss				
	Tuesday- Hands-on Math				
	Wednesday-Problem-Solving				
	Thursday-Game Day				
	Friday-Practice				
<u><a href="#">Adding- Fluency Slides</a></u>					
<u><a href="#">Mrs. Thomas' slides to help with the math lessons</a></u>					
<b>Health/PE</b>	Living in an organized and neat environment inside your home is healthy. Start with your closet/bedroom/dresser drawers. Example: Remove everything from the area you choose. Make 3 piles- keep, donate, throw away. Then go to the next area. Take a picture of the before and after.				
	To find Choose Love activities that help with our Social Emotional Health, go to Mrs. Chang's and Miss Rezentos' Distance Learning Plans on Ka'imiloa's website under Guidance & Counseling.				
	To find activities to get your heart pumping, go to Mr. Galicia's Distance Learning Plans on Ka'imiloa's website under PE.				
<b>Science</b>	-Draw your whale.				
	-Take up the whole sheet.				
	-Write a title at the top of your paper. "Title: _____" (Write the name of your whale. ex: Blue Whale)				
	-Label the structures and write the function. (This is what they researched for their writing.)				
<u><a href="#">Click here to see how to draw your whale and label with structures and functions.</a></u>					
-To find more Science activities, visit Mrs. Santos' Distance Learning Plans on Ka'imiloa's website under "STEM MAKERSPACE"					
<b>Social Studies</b>	<b>Goods and Services - **Go to your Epic account to find the book below. Contact your teacher if you need the password to get on.**</b>				
	-EPIC: Goods and Services Around Town -Read pages 4-9 Have a discussion about what goods and services are -Look around your house and list 5 goods you can find -List 5 types of services				
<b>Art/Music</b>	Create your whale using something different materials other than drawing. For example, paint a picture of your whale, use construction paper and cut out pieces and then glue onto another sheet, try to find a way to be creative to create your whale. (newspaper, cotton, wrapping paper)				
	Try to do at least 2 activities from Mr. Lau's ARTS tab and share it with us!				
<b>Other Lessons You Can Do at Home</b>	<u><a href="#">DOE Lessons Day 26-30</a></u>				