

Grade 2-Week 4

Monday 4/20

Tuesday 4/21

Wednesday 4/22

Thursday 4/23

Friday 4/24

Font in BLUE indicates an ONLINE activity
Font in BLACK indicates and OFFLINE/PAPER PENCIL activity

Skills

[Sesame Street: G \(Glee Parody\) YouTube](#)

[Circus Mice YouTube](#)

[Starfall Word Sorting](#)

Hard G/Soft G/Hard C/Soft C SORT

Hard G/Soft G/Hard C/Soft C SEARCH

FRY WORDS:

Rcontrolled: er, ir, ur, or

Rcontrolled: er, ir, ur, or

The letter "c" has two sounds- a "hard" and a "soft" sound. If the letter after the "c" is i, e, or y the "c" makes the /s/ sound (soft sound). If it's any other letter, the "c" makes the /k/ sound (hard sound). The hard sound of "c" occurs most often.

Look in a book, magazine, or newspaper. Search for words that have the soft c/g and hard c/g sounds. Make a list of the words you find. Then add it to word sort from Monday.

Write each word 5 times. Write a sentence using each word.
little
work
know
place
years

Proofread

There are six spelling mistakes in the paragraph below. Find the misspelled words and write them correctly on a paper.

Do you ever buy milk or butter from a store clurk? Do you wonder where it comes from? A dairy farmer is someone who keeps a hurd of milk cows. Dairy farming is a lot of werk. The furst thing the farmer must do each day is feed and milk the cows. If the cows get hirt or sick, the farmer must take care of them. Some farmers chern milk from their cows to make butter.

Missing Letter

Write the missing letter in the box. Then write the spelling word correctly.

1. f_rst
2. b_rst
3. w_k
4. sk_t
5. h_rd

Write 5 sentences using each word once.

Word Bank:

garden	giant	danger	gang
general	mice	cake	cent
candle	city	tiger	fact
celery	rag	dance	guitar
imagine	carrot	huge	came

Say the words above. Sort the words by the sound you hear in the words and write them in the right column.

Hard G Soft G Hard C Soft C

Reading

iReady Reading: Do 2-3 lessons a week

	<p>A Class of Good Citizen Like James Ale, a class of fifth graders saw a problem. A man had a trash dump next to their school. Some days the trash dump smelled bad. On those days, it was hard for children to learn. The fifth graders and their teacher talked about how to fix the problem. They did what good citizens do. The class wrote letters to the leaders of the town. Because of the letters, the town's leaders told the man to fix the trash dump. These fifth graders were good citizens.</p> <p>1. What problem did the fifth graders have in "A Class of Good Citizens"? A) They did not know how to write letters. B) There was no trash dump near their school. C) A trash dump near their school smelled bad. D) A man fixed the trash dump near their school.</p> <p>2. How did the fifth grade class fix the problem?</p>	<p>Making a Better Neighborhood Good citizens try to fix problems. James Ale was nine years old when he saw a problem in his town. There was no park in James's neighborhood. Children played ball in the street. One day, a car hit a boy. The boy got better. Yet James wanted a park in his neighborhood. James wrote letters to the leaders in his town. He talked with the Leaders in his town. At last, the town made a park in James's neighborhood. James was a good citizen. He helped fix a problem.</p> <p>1. Another name for " Making a Better Neighborhood" might be_____. A) "Citizen Can Fix Problems" B) "Writing Letters" C) "Problems in Town" D) "Neighborhoods Need Parks"</p> <p>2. What problem did James Ale solve in his neighborhood?</p>	<p>Speak Up for Your Rights As a citizen of your school, you have the right to learn. You also have the right to be safe. Sometimes, someone at your school might act like a bully. A bully might tease or hurt you so that it is hard to learn or to feel safe. A bully wants to take away your rights. You need to speak up for your rights. If a bully is mean to you, you can walk away. You can say, "Stop!" You can also ask a teacher for help.</p> <p>1. "Speak Up for Your Rights" is MAINLY about _____. A) how to be safe from a bully. B) how to stop being a bully. C) why bullies take away other people's rights. D) when to talk to your teacher.</p> <p>2. How could you stand up for your rights if someone bullied you?</p>	<p>The Responsibilities of Citizens Citizens have both rights and responsibilities. Responsibilities are job that you need to do. As a citizen of your school, you have responsibilities at school. You need to be nice to other people. As a citizen of your town, you have responsibilities in your town, You need to put your trash in a trashcan. You need to follow the rules of your town. As a citizen of your country, your country, you have responsibilities,too, When you grow up, you will have the responsibilities to vote.</p> <p>1. What are responsibilities? A) things you can do B) trash in the trashcan C) citizens who have rights D) jobs you need to do</p> <p>2. What are some responsibilities you have as a citizen?</p>	<p>The Rights of Citizens You are a citizen of your school. You are also a citizen of your town, state and country. Citizens in the United States have rights. Rights are the things you can do. No one can take away your rights as a citizen. You have the right to go to school. You have the right to go to the park or ride on a bus. When you grow up, you will have the right to vote. People in the United State have the right to vote for anyone they choose.</p> <p>1. What are rights? A) The citizen in your school. B) The people you vote for. C) The things you can do. D) The country where you live.</p> <p>2. What are some rights you have as a citizen of the United States?</p>
<p>Writing</p>	<p>Plural Nouns: A singular noun names one person, place, or thing. A plural noun names more than one person, place or thing. Add es to singular nouns that end with sh, ch, x, z, and s to make them plural.</p> <p>Directions: Rewrite each sentence to change the singular noun to a plural noun.</p> <p>1. There is a dish on the table. 2. I made a wish on a falling star. 3. The mailman brought a box to the house. 4. We found a toothbrush in the bathroom. 5. I saw a bus at the school.</p>	<p>Journal: Describe an outdoor activity you really enjoy. Why do you like it?</p> <p>Check for: COPS C capitalization O organization P punctuation S spelling</p> <p>Underline the nouns in your journal. Circle your plural nouns.</p>	<p>Commas in a series: Commas are used: *in dates *to separate single words in a series *in greetings and closings of letters. *after a sequence word Example: I like apples, oranges, and bananas.</p> <p>Directions: Rewrite the sentence where commas are needed in the sentences below.</p> <p>1. My dog likes to run swim and play. 2. Our room is blue green and brown. 3. I like to eat pizza hot dogs and burgers. 4. I played with Tom Sally and Jim. 5. Maya plays soccer tag and baseball at recess.</p>	<p>Journal: Tell about a time you felt proud of yourself or someone in your family.</p> <p>Check for: COPS C capitalization O organization P punctuation S spelling</p> <p>Underline the nouns in your journal. Circle your plural nouns. Check if you need commas.</p>	<p>Free Write: Write and draw a matching picture.</p> <p>Check for: COPS C capitalization O organization P punctuation S spelling</p> <p>Underline the nouns in your journal.</p>

Math	Week 4 Monday Origo at Home	Week 4 Tuesday Origo at Home	Week 4 Wednesday Origo at Home	Week 4 Thursday Origo at Home	Week 4 Friday Origo at Home
iReady Math: Do 2-3 lessons a week					
	Design and create a game on subtraction. Include the game rules, at least 20 question cards, and an answer key. Include word problems along with pictures and graphics. Be creative!	For breakfast you ate 1 banana. For lunch you ate 2 apples. For dinner you ate 10 grapes. How much fruit did you eat all day? Draw a number story to show your answer. What is your favorite fruit? If you need help, ask an adult.	There is a new student that has just started school and they have not learned how to add 2-digit numbers. Design a poster that teaches them how to add 2-digit numbers. Don't forget to teach them what adding is and the different strategies to use when adding.	Skip count by 10s starting at 20 until you get to 60 and write down the numbers as you say them. Add all five numbers together. Write your number sentence.	One of your friends completed his subtraction problem. When he got his paper back from his teacher, he got the answer wrong. Help your friend figure out what he did wrong and fix it for him. 92-49=57
Science		Mystery Doug - Hand Sanitizers List 3 healthy habits to keep yourself from getting sick. Think about what you are doing now to keep yourself healthy.		Mystery Doug - Why we have tears Tears help our eyes to stay moist and not feel dry. Tears also help to remove dirt and objects from our eyes. List 5 reasons your eyes would produce tears; when do you cry?	
Social Studies	Go to Google Earth. Search (click on magnifying glass symbol) Kaimiloa Elementary. Click on street view (little man icon in bottom right corner of screen). What is the route you take to get home? Click arrows or drag the screen from left to right.		Personal information identifies who we are, where we live, and how family, friends and others can find us to talk to us or come over and visit us. It can help us communicate with others, but we have to be careful with that information when on the computer. Watch this video and talk with adults about sharing your personal information.		Do you know how the Pledge of Allegiance came to be? Watch the video clip The Pledge of Allegiance. Practice saying the pledge.

	<p>Create a map that shows your route to school or to another place you often go. Be sure to include buildings and roads. Label your map.</p>		<p>Personal information identifies who we are, where we live, and how family, friends and others can find us to talk to us or come over and visit us. It can help us communicate with others, but we have to be careful with that information when on the computer. Talk with adults about what personal information you should never share on the computer.</p>		<p>Recite the Pledge of Allegiance. Write down the words:</p> <ul style="list-style-type: none"> -Promise -Country -Freedom -To be loyal -A country of elected leaders -Cannot be divided -Fairness <p>Ask an adult to help you match the words above with the words in the Pledge of Allegiance. *Hint: Ask yourself: Does the word make sense if you replace it in the Pledge of Allegiance? Here are the words to replace:</p> <ul style="list-style-type: none"> -Pledge -Allegiance -Republic -Nation -Indivisible -Liberty -Justice <p>For example: "I pledge alligiance to the flag..." Promise is another word for pledge. You can replace the word "pledge" with the word "promise".</p>
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Resources	Wonders
	Epic!
	Math prodigy
	Math Playground
	Room Recess
	Typing.com
	code.org
	Origo at Home
Science Bob Experiments	