

K-6 English Learners, Week 2 - (Aviles)

Font in BLUE indicates an ONLINE activity
Font in BLACK indicates and OFFLINE/PAPER PENCIL activity

Topic	Type	Monday 4/6	Tuesday 4/7	Wednesday, 4/8	Thursday, 4/9	Friday, 4/10
Speaking	Online	Each day of this week listen and learn from the bilingual author Sylvia Acevedo. Then you will be writing about what you learned. CLICK HERE FOR VIDEO.	Each day of this week listen and learn from the bilingual author Sylvia Acevedo. Then you will be writing about what you learned. CLICK HERE FOR VIDEO.	Each day of this week listen and learn from the bilingual author Sylvia Acevedo. Then you will be writing about what you learned. CLICK HERE FOR VIDEO.	Each day of this week listen and learn from the bilingual author Sylvia Acevedo. Then you will be writing about what you learned. CLICK HERE FOR VIDEO.	Good Friday Holiday
		<i>Talk about Slyvia Acevedo's life in New Mexico.</i>	<i>Talk about or explain how Girl Scouts changed Sylvia Acevedo's life.</i>	<i>Talk about or explain the tough times/struggles Sylvia Acevedo persevered through to become Rocket Scientist.</i>	<i>Talk about when or explain how Sylvia Acevedo's mom and dad helped her to meet her goals.</i>	
	1. Tell a family member or a friend about Sylvia's family members. 2. Tell or describe what happened to Sylvia in Headstart. 3. Tell what happened to Sylvia in her new school when she was nine years old. 4. Explain how she lost two of her names.	1. Tell a family member four things Sylvia Acevedo learned about when she was in the Girl Scouts. 2. Listen to a family member share what they know about the Boy/Girl Scouts. 3. Find out if there are clubs/organizations like the Boy Scouts/Girl Scouts in the Philippines, Samoa, or Chuuk.	1. Tell a family member or friend how she used her money for college. 2. Describe what it was like to be the only woman on her first job as an engineer. 3. Ask a family member what their first job was like.	1. Tell a family member or friend what job advice Sylvia's dad gave her. 2. Tell someone what brave things Slyvia's mom did. 3. Ask someone what brave thing they had to do.		
	<i>Interview a family member about his/her life as a child.</i>	<i>Ask a family member or friend about clubs/organizations he/she joined or knows about in Hawaii and other countries.</i>	<i>Ask a family member to recall a time he/she struggled through something.</i>	<i>Ask your mom /dad/guardian to tell you what job advice his/her family gave.</i>		
Writing	Offline	1. Ask a family member or a friend to tell you about the people he/she grew up with in Hawaii, the Philippines, Samoa, or Chuuk. 2. Next, ask him/her to tell you what they did as a child. 3. Ask him/her to share memories of life in school.	1. Ask a family member four things he/she learned about when he/she was a member of the club/organization. or 2. Ask a family member what he/she knows about the Boy/Girl Scouts or another club/organization.	1. Ask a family member to tell you about a time that they struggled through something. 2. Next, ask him/her to tell you what kept or helped him/her to persevere through the struggle. 3. Lastly, make a connection to what your family member said.	1. Ask mom/dad/guardian to tell you what advice they got about doing a good job at work. 2. Next, ask what advice was hard/difficult to follow? 3. Lastly, ask why it was difficult.	
		<i>Write a paragraph of five sentences telling/describing the most important events that happened to Sylvia Acevedo in New Mexico.</i>	<i>Write about four activities that Sylvia learned to do while she was a Girl Scout.</i>	<i>Draw a picture of Sylvia Acevedo persevering or being self-motivated.</i>	<i>List the brave things Slyvia Acevedo and her mom did.</i>	
Writing	Offline	1. Write on folder paper five things she did. 2. Choose /pick the most important things she did. 3. Check spelling, punctuation, and grammar.	1. Write on folder paper five things she did. 2. Choose/pick the most important things she did. 3. Check spelling, punctuation, and grammar.	1. Use crayons/colored pencils on white paper. 2. Draw Sylvia wearing scientific clothing and using scientific tools. Remember she made rockets. Did experiments. 3. Put details in the background of the picture.	1. Fold in half lengthwise (hot dog shape) folder paper. 2. Write the heading, Sylvia's Brave Acts on the left. 3. Write the heading, Mrs. Acevedo's Brave Acts on the right. 4. List under each heading their brave actions. Use bullets.	
		<i>Write a paragraph of five sentences telling/describing the most important events that happened to your family member as a child.</i>	<i>Write a paragraph of five sentences telling/describing the club/organizations your family member participated in.</i>	<i>Write a paragraph of five sentences telling about a time that you had to struggle through something hard and how you were able to persevere through it.</i>	<i>Draw four pictures to illustrate the job advice your mom/dad/guardian gave you.</i>	
Writing	Offline	1. Write on folder paper five things your family member told you about his/her childhood. 2. Choose the most important events he/she shared. 3. Check spelling, punctuation, and grammar.	1. Write on folder paper five things your family member told you about his/her childhood. 2. Choose the most important events he/she shared. 3. Check spelling, punctuation, and grammar.	1. Write on folder paper five things your family member told you about his/her childhood. 2. Choose the most important events he/she shared. 3. Check spelling, punctuation, and grammar.	1. Fold a white paper into four parts. 2. Draw a picture/ illustration of each advice. 3. Add a caption telling/stating the advice.	