

## Grade 4, Week 2 - (Agtarap, Condello, Gabrielle, Kawelo, Takahashi)

Week 2	Monday 4/6	Tuesday 4/7	Wednesday, 4/8	Thursday, 4/9	Friday, 4/10
	Font in BLUE indicates an ONLINE activity Font in BLACK indicates and OFFLINE/PAPER PENCIL activity				
Skills	<a href="#">Monster Math Multiplication</a>				
	<b>**Practice reading and spelling Fry words (levels 1-5) with an adult.</b>				
	<b>**Phonics worksheets</b>				
	<b>Practice Multiplication &amp; Division Math Facts Monster Math Flashcards OR use your own flash cards (make your own).</b>				
Reading	<a href="#">*Do 2-iReady Reading lessons this week &amp; log it.</a>				
	Watch a cartoon or movie and create a plot diagram of the cartoon or movie. You may break up the movie or cartoon however you want. -Exposition: setting & characters -Rising Action: hint that there is a problem -Climax: when the problem gets worse - Falling Action: when the character starts to figure out how to solve the problem - Resolution / Conclusion: the problem is solved and what happen after, what did the character learn.	Reading/ Comprehension/ Vocabulary: Do worksheets "Monster Out Of A Molehill."	Reading/ Comprehension/ Vocabulary: Do worksheets "What's the Deal with Mold."	Reading/ Comprehension/ Vocabulary: Do worksheets "Pandora's Box."	
Writing	Summarize the movie or cartoon you just created a plot diagram for.	Writing worksheet: "Monster Out Of A Molehill"	Writing worksheet: "What's the Deal with Mold"	Think of a task or skill that you know how to do well. Write a how-to paper explaining how to do that skill.	
Math	<a href="#">*Do 2-iReady Math lessons this week &amp; log it.</a>				
	<a href="#">Multiplication visual aids</a>				
	<a href="#">Multi-digit multiplication instructions (standard algorithm)</a>				
	<a href="#">Long division visual aids</a>				
<a href="#">Long division instructions (standard algorithm)</a>					

Good Friday!

	<a href="#">Fractions visual aid</a>			
	Multiplication worksheet (2 digit x 2 digit)	<a href="#">Prodigy Math</a>	Division Worksheet	Equivalent Fractions
<b>Science</b>	<a href="#">IXL Science Lesson M1 and M2 - Plant Structure</a>			
	Watch a show on Animal Planet or National Geographic. Write about what you learned and create a visual representation.			
<b>Social Studies</b>	<a href="#">Hawaii's Monarchy</a>			
	Look up Kamehameha the Great (Kamehameha I) tell 10 interesting facts you learned about that monarch include a picture/photo/drawing of the monarch.			

Resources	
<a href="#">Epic</a>	<a href="#">National Geographic for Kids</a>
<a href="#">Math Prodigy</a>	<a href="#">Scholastic Reading</a>
<a href="#">Code.org</a>	<a href="#">Khan Academy- Math Grade 4</a>
<a href="#">Monster Math Flashcards</a>	<a href="#">Khan Academy- Reading/Vocab</a>
<a href="#">ABCya</a>	<a href="#">IXL/ Kaimiloa</a>
<a href="#">Storyline Online</a>	<a href="#">Overdrive</a>

To Print Week 2 Packet
<a href="#">Grade 4 - Week 2. pdf</a>
<a href="#">Math Resource Packet.pdf</a>

### NOTES:

Please do not feel like you need to do ALL of the activities. However, try to do Math and Reading every day. Stick to completing the offline materials (or printed packets). The online materials have been provided for additional enrichment resources, digital supporting links, and as an alternate way to practice the offline material (ex: flashcards), with the exception of Iready lessons. If you have online access, it is encouraged that you also keep up with the Iready lessons as well. \*\*The Fry sight words and Phonics are available if those skills are needed.

If you did not pick up the printed packets and you are unable to print the work from home, you can show your work or write your responses on paper or in a notebook.

Choose days you want to do work on areas that span over a few days (i.e. pick a day that you want to do Social Studies).

Anything that you would like for us to look at, you can email us. This is not required. If you are unable to email us, then ask your parents to send a picture in Remind.

**Most importantly, please send us an e-mail or message us in Remind if you have a question!**