

# K-6 English Learners, Week 6 - (Aviles)

Font in BLUE indicates an ONLINE activity  
Font in BLACK indicates an OFFLINE/PAPER PENCIL activity

Topic	Type	Monday 5/4	Tuesday 5/5	Wednesday 5/6	Thursday 5/7	Friday 5/8
Speaking	Online	<a href="#">Each day hear 2-3 authors share why poems and read alouds are important. Click here for the videos.</a>	<a href="#">Each day hear 2-3 authors share why poems and read alouds are important. Click here for the videos.</a>	<a href="#">Each day hear 2-3 authors share why poems and read alouds are important. Click here for the videos.</a>	<a href="#">Each day hear 2-3 authors share why poems and read alouds are important. Click here for the videos.</a>	<a href="#">Each day hear 2-3 authors share why poems and read alouds are important. Click here for the videos.</a>
		<i>Read/ask an adult to read and discuss the poet's message in Rebound. Given below.</i>	<i>Share and Retell the poem, The King's Breakfast.</i>	<i>Read/Ask an adult to read and discuss how mom protected her daughter in the following poem by Janet Wong.</i>	<i>All the poets and authors in the videos share how they were inspired by people who read aloud stories to them. Reflect on someone who reads aloud to you.</i>	<i>The author, Katherine Patterson, said that a read aloud is a sign of affection and love. Share how read alouds make you feel?</i>
		<p><b>From the book, Rebound by Kawame Alexander</b></p> <p>"Dribble, fake, shoot, miss, dribble, fake, shoot, miss, dribble, fake, shoot, miss, dribble, fake, shoot, swish, eventually you're gonna make it. You just gotta keep shooting."</p> <ol style="list-style-type: none"> <li>1. Read this poem aloud to a family member or a friend.</li> <li>2. Ask him/her what sport is connected to these verbs. (basketball).</li> <li>3. Share what you both think the author's message is in this poem. (persevere)</li> </ol>	<p>Share and retell a family member or a friend:</p> <ol style="list-style-type: none"> <li>1. What did the king want for breakfast in the beginning.</li> <li>2. What each characters' reaction was. OR What did each one say?</li> <li>3. How did the king's feelings change?</li> <li>4. Why did his feelings change?</li> </ol>	<p><b>In Mother's Shadow</b></p> <p>I walk behind Mother through the woods careful not to touch the poison oak tree she points to with a stick. She sees snakes before they move. She finds her way by the smell of the trees. She stops to rest the very moment my shoes grow heavy and gives me water, gives me shade in her steady shadow.</p> <ol style="list-style-type: none"> <li>1. Listen/Read aloud this poem to someone.</li> <li>2. Describe in detail what mom did to keep her daughter safe and healthy in the woods.</li> </ol>	<p><b>As you reflect, make a fan. Ask someone to join you. Here's how to make a fan to give someone as a gift on Sunday.</b></p> <ol style="list-style-type: none"> <li>1. Cut a 3x6 inch rectangle from a piece of white paper or construction paper.</li> <li>2. Fold the short edge back 1/2 inch.</li> <li>3. Turn the paper over and fold the back the same distance.</li> <li>4. Repeat this pattern until the whole paper is folded.</li> <li>5. Pinch one end together to make a fan triangle.</li> <li>6. Tape the end to secure it.</li> </ol>	<ol style="list-style-type: none"> <li>1. Tell a family member or friend how you feel when someone reads to you at home or in school.</li> <li>2. Ask him/her who has read aloud to him/her.</li> <li>3. And how that felt.</li> </ol>
	Offline	<i>Read/ask an adult to read and discuss the poet's message in Rebound. Given above.</i>	<i>Share a poem, nursery rhyme, or hip hop lyrics.</i>	<i>Read/Ask an adult to read and discuss how mom protected her daughter In Mother's Shadow by Janet Wong. The poem is above.</i>	<i>Poets and authors are often inspired by people who read aloud stories to them. Reflect on someone who reads aloud to you.</i>	<i>The author, Katherine Patterson, said that a read aloud is a sign of affection and love. Share how read alouds make you feel?</i>
		Follow steps 1-3 after the poem.	<ol style="list-style-type: none"> <li>1. Tell a family member or a friend a poem, nursery rhyme, or rhyming hip hop lyrics.</li> <li>2. Ask someone to share a poem, rhyme, or song lyrics in English, Ilokano, Tagalog, Samoan, or Chuukese.</li> <li>3. Share your feelings about what you each said aloud.</li> </ol>	Follow steps 1-2 after the poem.	As you reflect, make a fan. Follow steps 1-6 in blue above.	<ol style="list-style-type: none"> <li>1. Tell a family member or friend how you feel when someone reads to you at home or in school.</li> <li>2. Ask him/her who has read aloud to him/her.</li> <li>3. And how that felt.</li> </ol>
			<i>Write a paragraph explaining Kawame Alexander's message in Rebound.</i>	<i>Write a poem this week. Mother's Day is Sunday, May 10. A poem is a great gift. The KES Library tab has great ideas.</i>	<i>Write what mom did to protect her daughter in the woods.</i>	<i>Write a poem or edit the poem you are writing.</i>

# Writing

Online	<p>1. On folder paper, write a paragraph of six complete sentences.</p> <p>2. Quote/cite what lines in the poem are the poet's message.</p> <p>3. Describe in detail how the poem shows/illustrates the message.</p>	<p><b>Here's my poem,</b></p> <p style="text-align: center;"><i>On this special day, I want to say, I'm glad you went my way.</i></p> <p>1. OR Pick words or phrases that describe a special person. <i>*Gives great hugs. *Bakes chocolate cakes.</i></p> <p>2. OR Use the name of this person for inspiration/ideas. <i>Makes pasteles. Arranges great birthday parties. Reads aloud to me. Invites my friends to our house. Always loves me.</i></p>	<p>1. On folder paper, write a paragraph of six complete sentences.</p> <p>2. Describe in detail three things mom did to keep her daughter safe and healthy.</p> <p>3. Skip lines.</p>	<p>1. Write your finished poem on the fan you just made.</p> <p>2. Draw hearts and other designs around your poem.</p>	<p>1. Finish the fan and poem for Sunday. OR make another fan and poem for you.</p>
Offline	<p><b>Write a paragraph explaining Kawame Alexander's message in Rebound. The poem is above in blue.</b></p> <p>1. On folder paper, write a paragraph of six complete sentences.</p> <p>2. Quote/cite what lines in the poem are the poet's message.</p> <p>3. Describe in detail how the poem shows/illustrates the message.</p>	<p><b>Write a poem this week.</b></p> <p style="text-align: center;"><i>Mother's Day is Sunday, May 10. A poem is a great gift. The KES Library tab has great ideas.</i></p> <p>Look at my poems written in red above for help.</p>	<p><b>Write about a person who helped you to feel safe.</b></p> <p><b>OR Write what mom did to keep her daughter safe in the poem, In My Mom's Shadow. The poem is in blue above.</b></p> <p>1. On folder paper, write a paragraph of six complete sentences.</p> <p>2. Describe in detail three things mom did to keep her daughter safe and healthy. OR write three things someone did to keep you safe.</p> <p>3. Skip lines.</p>	<p><b>Write a poem or edit the poem you are writing.</b></p> <p>1. Write your finished poem on the fan you just made.</p> <p>2. Draw hearts and other designs around your poem.</p> <p>3. Finish before Sunday so you can give the fan as a gift to someone.</p>	<p><b>Write a poem about how you feel when someone reads to you. Or finish the poem you started yesterday.</b></p> <p>1. Finish the fan and poem for Sunday. OR make another fan and poem for yourself.</p>

## Resources

[Go to site for COVID info in Ilokano, Marshallese, Chuukese, Samoan, & Tagalog.](#)

[Covid-19 Tagalog Resource for Parents from King County Seattle](#)

[Covid-19 Tagalog Resource for Parents from State of Hawaii](#)

[Go to this website to join other KES students in a Virtual Spirit Week](#)