	Grade 5, Week 8 - (Iwamoto, Miura, Uemura, T. Richardson)							
	Monday 5/18	Tuesday 5/19	Wednesday 5/20		Friday 5/22			
	Font in BLUE indicates an ONLINE activity. Font in BLACK indicates and OFFLINE/PAPER PENCIL activity.							
SKILLS	Record on your Skills Log: Reading: Read "A Warrior for Women's Rights" for 1 minute, record how many correct words you read in that minute. (ME= > 157 words per minute, MP= 131-156 wpm, DP= 118-30 wpm, WB= <117 wpm) Math: practice division facts (15 min) - make your own speed drill or flash cards! Have someone make a speed drill for you - you should be able to solve 20 problems in 1 minute.							
	Record on your Skills Log: Reading: Read "A Warrior for Women's Rights" for 1 minute, record how many correct words you read in that minute. (ME= > 157 words per minute, MP= 131-156 wpm, DP= 118-30 wpm, WB= <117 wpm) Math: Geometry practice IXL 5.AA•, BB6, BB7, BB9							
	iReady lessons (green -1, yellow -2, red -3)							
	Topic for the Week: Text Structure							
REQDING	Review Text Structure	Identifying Text Structure T	ask Cards: French Fries	Paired Texts #1	Paired Texts #2			
	Online: Please see Reading Classroom for more details and directions.							
	Review Text Structure Slides	IXL 5.D5 Identify Text Structures		Paired Texts #1 (form)	Paired Texts #2 (form)			
	Offline AND Online: Write a personal opinion piece: What was your most memorable experience about the fifth grade at Kaimiloa?							
WRITING	Plan your writing. Be sure to think about the criteria for an opinion piece. Write your first draft. Revise and edit. Write polished draft. Take a picture of your work and submit either Writing Classroom. OR create a doc in the Writing Classroom if you want to and submit.			te a doc in the Writing				
	iReady lessons (green -1, yellow -2, red -3)							
	Topic for the Week: Review Dividing Whole Numbers							
Мотн	Code Math: Division	Color by Answer: Division		Trifold #1				
	Online: Please see Math Classroom for more details and directions.							
	IXL 4.E• New! Divide 3-digit numbers by 1-digit numbers using area models	IXL 5.D.3 Divide multidigit numbers by 1 digit numbers		IXL 5.D• New! Divide by 2-digit numbers using partial quotients				
SCIENCE	NEW Topic for the Week: Photosynthesis							
	Read Photosynthesis for Kid	S	Photosynthesis Worksheets					
Social	Online Option: Please	Online Option: Please see Science Classroom for more details and directions.						

	YouTube Video: Crash Course Kids Vegetation Transformation	IXL 5.L7 Identify the photosynthetic organism	IXL 5.L3 How do plants make food?			
FOR FUN	Go to the Makerspace/Library/Arts/PE/Counseling page and choose a different Resource from last week. Do at least 2 of the suggested activities this week.					

NOTES:

Please do not feel like you need to do ALL of the activities. Try to do a little bit of Math and Reading every day. However, we would like for you to prioritize the NEW material and stick to either the Offline <u>OR</u> Online version. We do recommend the Online version, if that is possible for you.

Choose days you want to do work on areas that span over a few days (i.e. pick a day that you want to do Science).

Anything that you would like for us to look at, you can submit in Google Classroom. This is not required. If Google Classroom does not have an assignment created, then ask your parents send a picture in Class Dojo.

Most importantly, please send us an e-mail or message us in Dojo if you have a question!

	Computer	Tablet	Phone	
Google	www.google.com	Download Google Classroom app.		
Clever	www.clever. com/in/hawaii	Download Clever app.		
iReady	Log in through Clever.	Download iReady app.	Not available.	
IXL	www.ixl. com/signin/kaimiloa	Download IXL app. MUST login in order for us to see your progress. Login: username@kaimiloa		
HIDOE Digital Library	DE Digital Library https://hawaiipublichi. libraryreserve.com/ Username: 10 digit student ID			
Khan Academy	Will be viewable in the Web browser.			
Quizizz	<u>quizizz.com</u>	Download Quizizz app.		
QUIZIZZ	Sign in with Google Account.			