Grades K-3		Grades 4-6	
Subject - Online Resources	Subject - Offline Resources	Subject - Online Resources	Subject - Offline Resources
Reading	Reading - 15+ min per day reading	Reading	Reading
Into the Book	Read a book	Free Rice (Grammar)	Read a book, newspaper, or magazine article.
Seussville	Read to someone (parent, grandparent, aunty, uncle, sibling)	Free Rice (Vocab)	Read to Someone
ABC YA	Read to a friend (find a favorite stuffed animal to read to)	Scholastic News	After reading a book/article, create an advertisment (poster, video, writing)
<u>Fun Brain</u>	Play a game at home by finding as many things that start with the same sound. Find all the things that start with the sound /s/ (steps, sink) or /b/ (book, bear, boy, baby, bird)	<u>EPIC</u>	Use magazines, newspapers, recipes, Comic books, Joke books, TV schedules, and road signs as reading opportunities. Incorporate quick reading whenever and wherever you and your child happen to be.
PBS Kids	Use magazines, newspapers, recipes, TV schedules, and road signs as reading opportunities. Incorporate quick reading whenever and wherever you and your child happen to be.	OverDrive - Digital Library	Listen to audio books so children can hear modeled fluent reading
Star Fall	Listen to audio books so children can hear modeled fluent reading	AudioBooks - App	Pick a book that has been turned into a movie. Encourage your child to read the book and then watch the movie after. Discuss similarities and differences.
Storyline Online	Make audio or video tapes of your children reading and send them to their grandparents or other family members.	InferCabulary	
Brain POP jr.	Stopwatch Reading - To help when your child is reading slow or in chunks. Here's how it's done: Set a stopwatch for one minute, and have your child read a passage with as few errors as possible. Notice where your child stops or breaks his fluency and work on improving those areas. Perhaps there was a word he couldn't pronounce. Ask him to repeatedly pronounce the word after learning the meaning. Then once again, ask your child to read the passage with the timer set to one minute. This time the reading should be faster! The one minute read works because it is a manageable chunk of time and your child will be able to practice several repeated reads in a row without losing focus or interest. Use a graph to track the number of words your child read per minute, along with the number of errors and challenging words. Your child will be excited to know he/she is improving, so be sure to celebrate improvements regularly.		
Scholastic News	Rhyme items in your kitchen, living room, etc. rug-bug, dug, hug, jug, lug, mug, pug,		
SCHOIASTIC NEWS	tug		
<u>EPIC</u>	Create hop scotch or twister with sight words in them.		
Supporting Reading Skills at home			
Practical Ideas to Support Reading at Home			
OverDrive - Digital Library			
Writing	Writing	Writing	Writing
Brain POP ir.	Draw a picture and write about it.	typingclub.com	Write about a book you read.
<u>Drain'r Or Jr.</u>	Write about a book you read.	typingolab.com	Write a story or keep a daily journal of your experiences during the school closure
	Write about a book you read: Write a story or keep a daily journal of your experiences during the school closure		
			Choose a topic/subject to write an informational text
	Choose a topic/subject to write an informational text		Write an opinion text about what's happening in our world or any topic you choose
	Write an opinion text about what's happening in our world or any topic you choose		Write a poem
	Write a poem		Make posters/signs to teach your faimly how to stay healthy or wash hands properly
	Write the grocery list		
			You are a historian. Write a first hand account of how this coronavirus pandemic has impacted you, your family,
	Make posters/signs to teach your faimly how to stay healthy or wash hands properly		and/or your education.
	Creative Writing Prompt:1. Describe yourself in four words. Why did you pick these words? 2. Write a story about a puppy with a very special superpower. 3. Who is your hero? Why?		Creative Writing Topics: 1. Imagine that you are given the power to make any one of your dreams come true. Which dream would you choose? Write about the dream that is most important to you and why you would most want it to come true. 2. Pick a natural landmark or a geographical feature and write an origin story about it from the perspective of one of the world's first civilized cultures. How did the landmark or geographical feature come to be? What does it represent? Why should it be important to humans?
	4. What are your top three hobbies? Why do you like them?		3. If you could go to space at some point in your life, what would you most like to see or experience? Choose anything in the universe and write about it—whether or not it would be realistic for a person to travel there!
	5. What did you do last weekend?		If you could invent any tool or new technology that would improve your life in some way, what would you create? What would it do? How would it work? When would you use it? S.What does it mean to have a successful life? What is the best way to measure success? Why?
	6. Write about a time you were embarrassed? How did you feel?		Imagine that you are selected as an ambassador for fifth grade students all across the country and that you get to meet the President. What would you want to discuss with the President? What experiences of other fifth graders
	7. If you could create a new holiday, what would it be?		would you choose to share?
	Draw a picture and write a note/letter for someone (mom, dad, aunty, uncle,		
	grandparents, teacher) Make a name acrostic and sound and spell out all of the words that describe your		
M-4h	child.	M-di-	M-d-
Math	Math	Math	Math
Prodigy Math	Use counters (dried beans, small toys, etc) group and count by ones, twos, fives, etc	Free Rice (Math)	You have \$1.50 in your pocket. You only have pennies, nickels, and dimes. You don't have any quarters or other coins. What coins are in your pocket?
https://xtramath.org/#/home/index	Practice addition facts up to ten	Prodigy Math	Make a book that includes 5 different fractions. On each page do the following: -draw a picture of the parts of a whole -draw the fraction as a fraction bar -put your fraction on a number line -show your fraction as part of a set -write 3 equivalent fractions

Stepping Stones/ORIGO Gr K-3	Practice subtraction facts up to ten	Stepping Stones/ORIGO Gr 4-5	Would you rather work seven days at \$20 per day or be paid \$2 for the first day and have your salary double every day for a week? Show your thinking.		
ABC YA	Create a daily schedule for yourself from the time you wake up, to the time you go to bed. Make sure the schedule has a balance of activities.	Math Games	SPREAD out your fingers and look at your hand. Do people with big hands have larger angles between their fingers? Estimate the measures of the angles between your fingers when you spread out your hand. Measure the angles of other people in your family.		
Fun Brain		Khan Academy	Are you SUPERSTITIOUS? Do you avoid the number 13? Is there a Friday the 13th every year? How many Friday the 13th are there in a year? Is it the same every year?		
Khan Academy		Figure This! Math Challenges for Families (Set 1 - #1-16)			
Brain POP jr.		Figure This! Math Challenges for Families (Set 2 - #17-32)			
Math Games		Figure This! Math Challenges for Families (Set 3 - #33-48)			
		Figure This! Math Challenges for Families (Set 4 - #49-64)			
		Figure This! Math Challenges for Families (Set 5 - #65-80)			
Social Studies:	Social Studies:	Social Studies:	Social Studies:		
Sports Illustrated Kids	Create a map of your room/house/neighborhood	DOGO News (ELA, Sci & SS)	Ask your family about your cultural heritage.		
Times For Kids Gr K-1	Learn about different cultures	Sports Illustrated Kids	Make a dish that comes from your culture.		
Times For Kids Gr 2	Explain/List some rules that you have in your house. Explain why you have these rules. What are the consequences if these rules get broken?	Times For Kids Gr 4			
Times For Kids Gr 3	Create a family tree as far back as you can go. Interview the relatives on your family tree to learn more about each person.	Times For Kids 5-6			
Nat Geo for Kids		History For Kids			
Brain POP jr.		Hawaii Alive: Bringing Hawaii Culture to Life			
DOE Channel 356 Programming Sched	ule				
Science	Science	Science	Science		
National Geographics Kids	Plant a seed and help it to grow	Discovery Education (All students have a login)			
National Geo UK	Look at the weather throughout the day. How does it change? What do you see? What do you wonder?	<u>code.org</u>			
Switcheroo Zoo	Keep a daily table to track the weather for the week. At the end of the week, tally how many of each type of weather there was. Make a prediction for next week's weather.	Science Fun			
Highlights Kids					
Brain POP jr.					
San Diego Zoo					
Steve Spangler Science					
All Grade Levels (K-6)					
Reading Resources [Reading Games, Videos, & More]					
Edmentum-Downloadable Worksheets					
Scholastic Learn at Home					
IXL					
gonoodle for families					
(videos for movement and exercise)					
DOE Link to Resources					
		(videos for movement and exercise)			